

Road to Careers Grant Questions & Answers

Eligibility and Application Related:

- 1. Question:** Are non-profits eligible to apply?
Answer: Yes, non-profit organizations are eligible applicants.
- 2. Question:** Are Employment Advancement Right Now (EARN) Maryland grantees eligible to apply for this funding opportunity?
Answer: Yes, EARN Maryland grantees are eligible applicants.
- 3. Question:** Are employers eligible to apply for the grant?
Answer: Yes, employers are eligible applicants.
- 4. Question:** Will there be multiple application rounds?
Answer: The Road to Careers program is a multi-year investment made possible through a partnership between the Maryland Departments of Labor and Transportation. The Department expects to release \$4 million annually over the next six years. The timeline for the next round of funding is under development.
- 5. Question:** Can an applicant subaward funding for case management and supportive services to another entity, such as a Local Workforce Development Board?
Answer: Yes, applicants can subaward funding for case management and supportive services to another entity, including Local Workforce Development Boards (LWDB). If an applicant intends to subaward funding for a partner to provide supportive services, details of this arrangement and a letter of understanding between the lead applicant and the supportive services partner must be included with the proposal.
- 6. Question:** Are letters of commitment from the union, employer, or industry partners required for IET programs?
Answer: Yes. Regardless of the service delivery model selected, applicants must provide three letters of commitment from union, employer, or industry partners detailing their commitment to the project.
- 7. Question:** When does MD Labor need the intent to apply notification from interested applicants?
Answer: There is no due date for the intent to apply.
- 8. Question:** If funding for training is available as a leveraged resource, can an entity apply for these funds *exclusively* to provide supportive services?



Answer: Yes. The applicant must ensure that the leveraged funding is utilized to support one of the three service delivery models outlined in the policy. Sufficient evidence of the leveraged resource should be provided by the applicant. In addition, all applicants must include the required letters of support, as dictated in the policy, and may be asked to provide additional information upon request.

9. **Question:** Do organizations need to have past experience managing or receiving funds from the Maryland Department of Transportation or the Maryland Department of Labor to be eligible?

Answer: No, organizations are not required to be prior Maryland Department of Transportation nor Department of Labor grant recipients to be eligible for this grant.

10. **Question:** Can a grantee target a couple pathways in one application, and then be a subrecipient on another grantee's application to support their specific pathway?

Answer: Yes, an applicant can target multiple career pathways in their proposal and also serve as a subrecipient in another grantee's application to support a specific pathway. However, the applicant must assure that each role is clearly defined, and the funding is not duplicated for the same activity.

11. **Question:** From whom should organizations choose Pre-Apprenticeship as service delivery model, provide letters of commitment?

Answer: If selecting Pre-Apprenticeship as the service delivery model, the applicant must provide a letter of commitment from at least one Registered Apprenticeship sponsor to ensure a seamless connection exists for successful completers to be hired as an apprentice. This is in addition to providing three letters of commitment from the union, employer, or industry partners.

12. **Question:** Are applicants allowed to use funds for stipends?

Answer: Yes.

13. **Question:** Can other funding streams be used to leverage the funds?

Answer: Yes.

[Program Related](#)

15. **Question:** Is there a link to review all Registered Apprenticeship programs in Maryland?

Answer: All Registered Apprenticeship programs can be found [here](#).

16. **Question:** How would non-profit construction training programs determine which service delivery model to utilize?

Answer: Applicants should review the requirements of the three identified service delivery models as outlined in the policy and select which model to utilize based on the structure and goals of their



program.¹ For more guidance, you may find contact information for the training service models included in the presentation document on the Road to Careers web page.

17. Question: Can an IET model program be considered a 'stand-alone' service leading to skills, readiness, or employment or is the idea that participants should move from IET into a pre-app or apprenticeship pathway?

Answer: Utilizing the Integrated Education and Training (IET) model can be considered a stand-alone offering or can be developed to lead to a Pre-Apprenticeship or Registered Apprenticeship program. Regardless of the pathway, the end result should be focused on the participants entering employment. In addition, the IET can be a pre-apprenticeship as long as the components of the IET are present. You may contact dlwdalAELS-labor@maryland.gov for more information.

18. Question: Are the other transportation and construction careers not listed in the policy and application eligible for this grant?

Answer: Applicants must target one of the occupations listed in Appendix A. This list reflects those careers that are currently most in-demand. Applications that include occupations that are not listed shall not be considered for the award.

19. Question: Is there a link to review the Eligible Training Provider List (ETPL) in Maryland? Do all training providers used for this grant, must have their program on the ETPL?

Answer: Providers that are currently on the Eligible Training Provider List (ETPL) can be found [here](#), however it is not a requirement that training providers selected for this grant are on the ETPL.

20. Question: CDL training does not follow the Registered Apprenticeship model. Can the training be offered as Pre-Apprenticeship or IET?

Answer: Commercial Driver's License (CDL) training can be incorporated into an IET, Registered Apprenticeship, or Pre-Apprenticeship program, but that offering alone would not meet the definition of those service delivery models.

21. Question: Is IET limited to Maryland Labor's Adult Education providers?

Answer: No, utilization of the IET model is not limited to the Maryland Department of Labor's Adult Education providers.

22. Question: Can youth be served through this grant?

Answer: Yes. Youth, including those with disabilities, who have aged out of foster care, or are justice-involved are included in the list of target participants. Applicants should consider any age parameters required for certain occupations when designing their programs, as some occupations may have age restrictions (e.g., requiring participants to be 18 or older for licensing or certification).

¹ chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://lincs.ed.gov/sites/default/files/2021-07/IET_Toolkit_Compressed_508.pdf



23. **Question:** Is there a full list of supportive services? For example, is assistance in obtaining a GED not listed?

Answer: The policy provides examples of supportive services, but it is not meant to be an exhaustive list. Applicants are encouraged to include supportive service offerings that will provide comprehensive and individualized support to meet the needs of the target population.

24. **Question:** How can the grantees interact with MDOL's existing partner network in delivering services to program participants, as outlined in the policy?

Answer: Applicants are encouraged to collaborate with partners identified on page 3 of the policy to ensure services are delivered to customers that the program aims to support. This includes developing participant outreach and referral processes to ensure partners are aware of training opportunities and can connect eligible participants to programming.