Maryland Model Learner Intake and Update Form DLLR

Maryland Modèl Admisyon Fòm Elèv avèk Mizajou DLLR

Complete this information in pencil only This learner does not have F-1 or J-1 Visa

Ranpli enfòmasyon sa a avèk kreyon sèlman Elèv sa a pa genyen Viza F-1 oswa J-1

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Provider****Founisè**  | **Teacher****Pwofesè**  | **Class****Klas** |  | **Intake Date****Dat Admisyon** |
|   |   |   |   |   |   |  | **Month****Mwa** | **Day****Jou** | **Year****Ane** |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |   |   |   |   |   |   |

Social Security

Sekirite Sosyal

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|   |   |   | **-** |   |   | **-** |   |   |   |   |

Last Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ First Name: \_\_\_\_­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Middle: \_\_\_\_\_\_\_\_\_\_\_\_

Non Fanmi: Prenon: 2yèm Prenon:

Address:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_City:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Adrès:

 Vil:

State: MD Zip Code: \_\_\_\_\_\_\_ Email:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Eta: MD Kòd Lapòs: Imèl:

Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Work/Cell Phone:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Telefòn Lakay: Travay/Selilè:

Country of Birth:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Native Language:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Peyi Nesans: Lang Natif Natal:

Birthday:

Dat Nesans:

|  |  |  |
| --- | --- | --- |
| **Month****Mwa** | **Day****Jou** | **Year****Ane** |
|   |   |   |   |   |   |

Male Female  Are you Hispanic or Latino? Yes No: 

Gason Fi Èske w se Ispanik oswa Latino? Wi Non:

Primary Race? (Choose one or more)

Ras Prensipal? (Chwazi youn oswa plis)

American Indian/Alaskan Native Black or African American White

 Endyen Ameriken/Natif Alaskan Nwa oswa Ameriken Afriken Blan

Asian Native Hawaiian/Other Pacific Islander

Azyatik Awayen Natif/ Lot Zile Pasifik

Employment Status:

Estati Travay:

* Employed-Full Time Employed-Part Time Unemployed

Anplwaye aplentan  Anplwaye atan pasyèl Chomè

* Employed with Separation Notice Not in Labor Force

Anplwaye ki Demisyone ak Preyavi Pa nan Mache Travay

Primary Program: (choose only one)

Pwogram Prensipal: (chwazi youn sèlman)

* Adult Basic Education Corrections Maryland i-Pathways

Edikasyon Debaz pou Adilt Koreksyon Maryland i-Pathways

* Adult Secondary Education Family Literacy MIBEST

Edikasyon Segondè pou Adilt Alfabetizasyon Fanmi MIBEST

* English as a Second Language Transition Workplace

Angle kòm yon Dezyèm Lang Tranzisyon Plas Travay

* EL/Civics NEDP Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

EL/Sivik NEDP Lòt:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Secondary Program: (choose only one if applicable)

Pwogram Segondè: (chwazi youn sèlman si li aplikab)

Distance Learning Homeless Literacy IELCE (Integrated English Literacy & Civics Education)

Aprantisaj Adistans Alfabetizasyon Sanzabri IELCE (Alfabetizasyon Angle Entegre & Edikasyon Sivik)

Education:

Edikasyon:

|  |  |
| --- | --- |
| What is the highest grade you completed?Ki pi wo nivo klas ou te fini? |   |
| Were you in special education?Èske ou te nan edikasyon espesyal? | Wi: |  | Non: |  |
| Did you go to school in the USA?Ou te ale lekòl nan Etazini? | Wi: |  | Non: |  |
| Did you receive a HS diploma or alternate credential?Èske w te resevwa diplòm Lekòl Segondè oswa lòt kalifikasyon altènatif?  | Wi: |  | Non: |  |
| Did you receive a GED®?Èske w te resevwa yon GED®? | Wi: |  | Non: |  |
| Did you attend college, but not receive a degree?Èske ou te ale nan kolèj, men ou pat resevwa yon diplòm? | Wi: |  | Non: |  |
| Did you complete college or a professional degree?Èske w te fini kolèj oswa yon diplòm pwofesyonèl?  | Wi: |  | Non: |  |

Are you in the Corrections System?

Èske w nan Sistèm Koreksyonèl

No Yes-Community Yes-County

* Non  Wi-Kominote  Wi-Konte

Yes-Federal Yes-State **DOC** #:\_\_\_\_\_

Wi-Federal  Wi-Eta **DOC** #:\_\_\_\_\_

Barriers to employment? Yes:  No:  (choose one or more if “yes”)

Difikilte pou jwenn Travay? Wi:  Non: (chwazi youn oswa plis si se “wi”)

Cultural Barriers  Ex-Offender  Low Literacy Levels

 Pwoblèm Kiltirèl Ansyen Ofansè Nivo Alfabetizasyon ki ba

Disabled  Exhausting TANF within 2 yrs.  Migrant Farmworker

Andikape TANF fini nan lespas 2 zan Travayè Jaden migratwa

* Displaced Homemaker  Foster Care Youth  Seasonal Farmworker

Menajè ki deplase Fanmi Dakèy Travayè Jaden Sezonye

* Economic Disadvantage  Homeless  Single Parent or Guardian

Dezavantaj Ekonomik Sanzabri Paran oswa Gadyen solitè

* English Language Learner  Long Term Unemployed

English Language Learner Te nan chomaj pandan alontèm

Please mark all that apply:

Tanpri make tout sa ki aplike:

Immigrant  Dislocated Worker  Military Service Experience

 Imigran Travayè ki te Deplase Eksperyans Sèvis Militè

* Public Assistance  One Stop Referral  Apparent or Disclosed Disability

Asistans Public Referans Yon Sèl Kote Andikap ki Aparan oswa ki Revele

* ITA  WIA/Title 1

ITA WIA/Tit 1

|  |  |
| --- | --- |
|  | Institutional |
|  | Enstitisyonèl  |

Children – How many are…(use a number)

 Pitit- Konbyen ki genyen...(sèvi ak yon nimewo)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|   | 0-5 years old?0-5 an? |   | 6-13 years old?6-13 an? |  |   | 14-21 years old?14-21 an? |   | NoneOkenn |

|  |
| --- |
| ​I, a student at a postsecondary educational institution or a student age 18 years or older, consent to the release of personally identifiable information from my education records.Mwen, yon elèv nan yon enstitisyon edikasyonèl apre lekòl segondè oswa yon elve ki gen 18 an oswa plis, dakò pou bay enfòmasyon pèsonèlman idantifyab nan dosye edikasyon mwen yo.I understand that the records to be disclosed include my social security number and other personally identifiable information from my education records. I acknowledge that the purpose of the disclosure is to assist the Maryland Department of Labor, Licensing and Regulation in obtaining and reporting information concerning the placement and retention of students in employment as required by Section 212 of the Adult Education and Family Literacy Act. This information may not be redisclosed to others and will be destroyed as soon as all statistical analysis has been performed, or when the information is no longer needed, whichever date comes first.Mwen konprann dosye ki ap pibliye yo genyen nimewo sekirite sosyal mwen avèk lòt enfòmasyon pèsonèlman idantifyab nan dosye edikasyon mwen. Mwen konnen rezon piblikasyon an se pou ede Depatman Travay Maryland lan, Lisans avèk Règleman pou jwenn epi pou rapòte enfòmasyon nan sa ki wè ak jwenn travay pou elèv yo epi kenbe elèv yo nan travay dapre jan Atik 212 nan Lwa Edikasyon pou Adilt avèk Alfabetizasyon Fanmi an mande l la. Yo gen dwa pa ka re-distribiye Enfòmasyon sa a bay lòt moun epi yo pral detwi enfòmasyon sa a sito yo fin fè tout analiz estatistik yo oswa sito yo pa bezwen enfòmasyon sa a ankò, nenpòt sa ki rive anpremye an. |
|
|
|

In BLUE Ink

Ak Lank Ble

***Signature*** *First Name Middle Name Last Name*

***Siyati***  *Prenon 2yèm Prenon Non Fanmi*

Today’s Date:

Dat Jodi a:

|  |  |  |
| --- | --- | --- |
| **Month****Mwa** | **Day****Jou** | **Year****Ane** |
|   |   |   |   |   |   |