

**Governor’s P-20 Council**  
**2016 Session Report of**  
**Select Legislation that Passed**  
(grouped by topic)

**Innovative Programs**

**SB 376 - Pathways in Technology Early College High (P-TECH) Schools Act of 2016**  
(June 1, 2016 effective date) (Chapter 144)

- Authorizes state per pupil funding for 2 P-TECH schools in Baltimore City to open in SY 2016/2017
- Budget authorizes planning funding for 6 P-TECH schools at \$100,000 per school: 2 in Baltimore City for SY 2016/2017 and the following 4 for SY 2017/2018; 2 in Prince George’s, 1 in W. Md and 1 on the Eastern Shore
- Elimination of dual enrollment funding provision
- MSDE to convene stakeholders to determine “optimal funding strategy for P-TECH” including reviewing:
  - Number of credits for P-TECH schools and students expected to graduate;
  - Whether the foundation amount should be applied for the 13th and 14th year for P-TECH students; and
  - A framework for funding the dual enrollment costs of P-TECH students
- Report due on Dec. 1, 2016

**SB 1126/HB 1615 – Linking Youth to New Experiences (LYNX) High School - Pilot Program**  
(July 1, 2016 effective date)

- Establishes a Linking Youth to New Experiences (LYNX) High School pilot program at Frederick High School in Frederick County
- Purposes of the Pilot Program:
  - Individualized, self-directed learning, in accordance with a personal plan;
  - Allows students to select academic course work in accordance with personal plan; and
  - Allows students to participate and move between project based learning, college levels, work/internships/apprenticeships as part of the student’s curriculum
- On or before December 1, 2016, the county board shall approve plan after consultation with the county superintendent
- Within 45 days after county board has approved plan, the State Board of Education shall grant waivers from regulations that conflict with the plan
- State Board may not grant waivers related to:
  - Personnel requirements (general certification requirements and teacher certification);
  - Mandatory school days and school year requirements; and
  - Assessment requirements

- State Board and county superintendent to meeting with DLLR concerning the development of apprenticeship experiences
- Yearly reporting requirements to the State Board on academic and career progress, student, parent, teacher, and advocate review of the Pilot Program
- LYNX High School will continue until County Superintendent sends notice to the SBE that program has been discontinued
- General Assembly reporting requirements

### **SB 1173/HB 1406 - Task Force to Study the Adult High School Concept**

(July 1, 2016 effective date) (Chapters 243 and 244)

- Establishes a 16 member task force to study and identify best practices relating to eligibility requirements, financial stability, capacity standards, accreditation, reporting requirements, data collection, matriculation requirements, curriculum content and requirements, funding requirements and options, and any other issues relevant to the development of the adult high school concept.
- The task force must also make recommendations regarding enabling legislation and regulations for the establishment and regulation of adult high schools.
- On or before December 15, 2016, the Task Force shall submit an interim report on its findings and recommendations.
- On or before June 30, 2017, the Task Force shall submit a final report on its findings and recommendations.

## **Educators**

### **SB 493 - Teacher Induction, Retention, and Advancement Act of 2016**

(July 1, 2016 effective date) (Chapter 740)

- Establishes a voluntary Teacher Induction, Retention, and Advancement Program for first-year teachers who participate in the program to be afforded at least 20% more time than other teachers to be spent on mentoring, peer observation, assistance with planning, or other preparation activities.
- Costs for the Program to be borne 80% by the State and 20% by the local board of education.
- Mandatory appropriation of \$5 million annually for the Program through FY 2022
- Increases the maximum State matching stipend for teachers who hold National Board Certification (NBC) from \$2,000 to \$4,000
- Establishes a pilot teacher incentive grant program of up to \$1,500 in Anne Arundel county for teachers in certain economically disadvantaged schools for academic years 2016-2017 and 2017-2018
- Required funding for the stipends in the budget for FY 2017 through FY 2019.
- MSDE must convene a workgroup composed of stakeholders from primary and secondary education, higher education, and other education policy experts to determine how to:
  - recruit, retain, and promote quality teachers at all levels of education in the State; incorporate and interweave the principles of NBC with the Advanced Professional Certificate, Master of Education programs, and other teacher preparation programs;

- make the teacher recertification process more valuable, including an exploration of how to link recertification to career ladders and content or high-need area specializations;
- link loan forgiveness to teaching in high-need schools; and incorporate induction best practices into professional eligibility certificates;
- existing State laws and regulations impact teacher recruitment, retention, and promotion for specified areas; and
- evaluate whether the stipend for specified Anne Arundel County Public Schools teachers was effective in retaining effective teachers in schools with a critical mass of economically disadvantaged students
- Workgroup must make recommendations regarding;
  - its findings;
  - legislative changes that will ensure that teacher preparation academics, as authorized under the federal Every Student Succeeds Act, will be of the highest quality and rigor if they are implemented in Maryland, and the individuals that participate in these academies will be fully prepared and trained to be in a classroom in Maryland;
  - a coordinated statewide strategy for recruiting, retaining, and promoting quality teachers at all levels of education by specified stakeholders; and
  - the best methods of incentivizing effective teachers to choose to teach in low-performing schools and schools with a critical mass of economically disadvantaged students in light of federal regulations that require the equitable distribution of effective teachers.

## **Education Funding**

### **SB 905/HB 999 - Commission on Innovation and Excellence in Education**

(June 1, 2016 effective date) (Chapter 701 and 702)

- Establishes the Commission to review the Adequacy Study and make recommendations on funding and other policy and legislative initiatives
- 25 members (one State Board member appointed by the President)
- Chair chosen jointly by Governor, President, and Speaker; if no agreement by Aug. 1, 2016, the President and the Speaker jointly appoint the chair
- Preliminary report of Commission due Dec. 31, 2016 and final report due Dec. 31, 2017
- Streamlined Master Plan requirement for LEAs for 2016 and 2017.
- MSDE to convene stakeholders to review master plan requirements.
- MSDE to report to State Board, Commission and General Assembly on Oct. 1, 2017 on
  - what information future comprehensive master plans should contain; and
  - whether future comprehensive master plans should be completed in a digital form that can be updated periodically