



Governor's P-20 Leadership Council

Welcome

What is the “P” in P-20?

“P” stands for Pre-school

- A K-16 system integrates a student's education from kindergarten through a four-year college degree.
- A P-16 system integrates a student's education beginning in preschool (as early as 3 years old) through a four-year college degree.
- A P-20 system expands the P-16 system to include graduate school education.



Council Mission

The Council is a partnership between the State, educators, and the business community to better prepare Maryland students for the jobs of the 21st century while enhancing the State's economic competitiveness by creating a workforce with 21st century skills.

The Council also ensures that college and career readiness and college completion strategies for Maryland students are implemented.



Introduction of Council Members And Executive Committee

Background and History

The Maryland Partnership for Teaching and Learning K-16

- 2002 Memorandum of Understanding between Maryland State Department of Education, the Maryland Higher Education Commission, and the University System of Maryland.

Background and History

The Maryland Partnership for Teaching and Learning K-16

- **Vision:** To achieve educational excellence through a statewide learning community
- **Mission:** The K-16 Partnership provides leadership to and builds links among schools, school districts, colleges, universities, businesses, parents, students, and communities to promote excellence in teaching and learning

Background and History

Executive Order 01.01.2007.20

- Governor's P-20 Leadership Council
 - Expanded state-agency representation to include the Department of Labor, Licensing and Regulation and the Department of Commerce.
 - Expanded appointed membership to include 35 members representing the education, workforce creation and business communities.

Background and History

Executive Order 01.01.2007.20

- Governor's P-20 Leadership Council
 - Created an Executive Committee to direct the Council in its work.
 - Established 17 Areas of Focus for the Council to investigate ways to improve education, advance workforce creation, and make the State more competitive.

Background and History

Governor's P-20 Leadership Council of Maryland

- Chapter 191 of the Acts of 2010
 - Senate Bill 286/ House Bill 466
- Codified the Council in state law
- Expanded membership to include:
 - 2 Senators and 2 Delegates
 - 2 members of an employee organization that represents elementary and secondary school personnel
 - 2 representatives of nonpublic elementary and secondary schools
 - 6 additional members with experience and knowledge that will benefit the work of the council.

Background and History

The Council shall investigate ways to improve education, advance workforce creation, and make the state more competitive through some or all of the following strategies:

1. Ensuring the all students have the basic, critical thinking, and technical skills necessary to succeed in the modern workplace;
2. Reducing dropout rates and increasing retention and graduation rates in high school and college;
3. Improving student achievement and closing student achievement gaps;
4. Improving teaching quality;
5. Improving teacher retention;
6. Strengthening and expanding educational leadership programs;

Background and History

7. Redesigning career and technology education programs to meet college expectation and employer needs;
8. Expanding the availability of career and technology programs and high school centers;
9. Strengthening STEM programs at the high school and college levels;
10. Connecting high school expectations and college expectations with employer needs;
11. Creating pathways for all students to obtain college degrees;
12. Providing teachers the resources and professional training they need to help students reach higher standards;
13. Expanding opportunities for continuous learning;
14. Aligning high school graduation requirements with college readiness requirements;

Background and History

15. Improving the connections between the pre-kindergarten, primary, secondary, and higher education systems;
 16. Creating programs and incentives to encourage mutually beneficial relationships between schools, school systems, higher education, and the business community; AND
 17. Any other strategies requested by the Governor or General Assembly.
- The Council may establish other committees or task forces necessary to accomplish its work. These members do not have to be P-20 Council members.
 - Must meet quarterly at such times and places as it determines.
 - Shall report to the Governor and General Assembly by December 15 of each year setting forth any recommendations from the council and summarize the Council's activities during the preceding year.

Background and History

College and Career Readiness and College Completion Act of 2013

- Chapter 533 of the Acts of 2013
 - Senate Bill 740
- Added an 18th Area of Focus for the Council: Ensure college and career readiness and college completion strategies are implemented.
- Required a new biennial report on the progress of implementing college and career readiness and college completion strategies



Council Background II: Prior Goals, Task Forces and Reports

Dr. Jennie Hunter-Cevera
Acting Secretary of Higher Education

Dr. Nancy Shapiro
Associate Vice Chancellor for Education and Outreach
University System of Maryland



2014 Key Initiatives

The 2014 P-20 Council focused on five key initiatives:

1. Continuing to support the implementation of the Maryland College and Career Ready Standards and related assessments through the Partnership for the Assessment of College and Career Readiness (PARCC);
2. Expanding the state's postsecondary outreach and coordination efforts;
3. Strengthening education-workforce alignment partnerships;
4. Supporting the work of the P-20 Council Task Force on Teacher Education; and
5. Supporting the work of the P-20 Council Task Force on Arts Education in Maryland Schools.



Maryland Longitudinal Data Service and the P-20 Council

P-20 Link to MLDS

Maryland Longitudinal Data System

- A dataset is **longitudinal** if it tracks the same type of information on the same subjects at multiple points in time.
- The purpose of the Maryland Longitudinal Data System (MLDS) is to generate timely and accurate information about student performance that can be used to improve the State's education system and guide decision makers at all levels.
- To accomplish this task, the MLDS collects and organizes individual-level student and workforce data from all levels of education and the State's workforce.



P-20 Link to MLDS

MLDS Research Agenda

- The MLDS provides the ability to examine student preparation, progress and outcomes over time, across PreK-12, postsecondary education and training, and the workforce.
- Establishing the research agenda is the duty of the MLDS Governing Board.



Proposed Goals and Priorities for 2016

- 1. Workforce Development**
- 2. High School Equivalency/ GED**
- 3. Maryland Longitudinal Data System**
- 4. Teachers**
- 5. Common Core/PARCC**



Proposed Task Forces

New Council Business

- 2016 Council Meetings
 - Doodle Poll Winner: 1st Tuesday of the Month
9:30a.m. – 11:30a.m.
 - Tuesday, March 1, 2016
 - Tuesday, June 7, 2016
 - Tuesday, September 6, 2016
 - Tuesday, December 6, 2016



Q&A and Closing Remarks

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